

Salwan Public School, Mayur Vihar  
Academic Session: 2024-2025

Report: Workshop on Re-inventing Early Years Through New Perspectives

Topic of the Workshop: Re-inventing Early Years Through New Perspectives

Date and timings: Jan 10, 2025 11:00 PM

Mode of Workshop: Online

Participants: Nur-II

Resource Persons: Ms. Sona Gombar (Head, SMS Gurugram)

Workshop on Re-inventing Early Years Through New Perspectives was organised by Salwan Education Trust on Friday, January 10, 2025. Ms Sona Gombar, (Head, SMS Gurugram), the resource person for the session, began the workshop with an introduction to essential future-ready skills, such as critical thinking, digital literacy, and adaptability. The session delved into understanding children’s developmental needs and explored the functions of brain intelligence, including attention, processing memory, and retention.

A significant segment of the workshop focused on cultivating curiosity in the classroom. Strategies to foster a growth mindset and create a curiosity-driven classroom environment were shared. Teachers actively participated by sharing different ways to arouse curiosity among learners. A question-and-answer session was held towards the end, covering diverse topics such as assessments, the integration of AI in education, sustainability, building capacity, Foundational Literacy and Numeracy (FLN), and action research.

Overall, the workshop equipped educators with practical insights and strategies to build dynamic, inclusive, and future-ready classrooms, catering to the holistic development of students.

### Future-Ready Skills

**Critical Thinking**

**Problem-Solving**

**Digital Literacy**

**Communication**

**Collaboration**

**Adaptability**

**Resilience**

**Creativity**

**Emotional Intelligence**

<b>Assessments (SPS RN)</b> <ul style="list-style-type: none"><li>How are you making assessments personalized to accommodate different learning Styles and Pace?</li><li>What role Parents play in the development and interpretation of holistic report card?</li><li>How do you ensure that the data collected is meaningful and actionable. What evidence or tools are there to support the effectiveness of holistic report cards in improving student development and learning?</li></ul>	<b>AI (SJS, Naraina)</b> <ul style="list-style-type: none"><li>Can AI be companion for children in early years? Is it giving voice and choice to the child or is it raising concerns of increased screen time at his tender age?</li><li>What are the key areas that a teacher should focus on while integrating AI Technology?</li><li>Do you feel that you have the ability to integrate and create personalized learning experience for the young ones?</li><li>How this integration helps in fostering socio-emotional development cognitive development along with language development?</li></ul>	<b>Sustainability (SPS, Tronica City)</b> <ul style="list-style-type: none"><li>How is the concept of sustainability introduced to the young children ?</li><li>What are the activities and approaches followed in your school to promote sustainable habits</li></ul>
<b>Building Curiosity (SPS Gurugram)</b> <ul style="list-style-type: none"><li>What strategies do you use to encourage children to ask questions?</li><li>What role does the classroom setup play in sparking curiosity among children ?</li><li>How do you use storytelling , visuals or props to create a sense of wonder?</li><li>How do you involve parents in fostering curiosity at home?</li></ul>	<b>FLN (SPS, MV)</b> <ul style="list-style-type: none"><li>How do you encourage a love for reading in your classroom?</li><li>Are students able to read age-appropriate texts with fluency and comprehension? How do you assess this</li><li>What activities help students progress in developing fine motor skills essential for writing?</li><li>What activities do you use to introduce and reinforce new vocabulary ?</li><li>How do you promote active listening in the classroom?</li><li>How do you monitor and track the progress of students in foundational numeracy skills?</li></ul>	<b>Action Research (SMS, Gurugram)</b> <ul style="list-style-type: none"><li>In what ways you could integrate the findings of your action research into your teaching practices? Give example of any one action research you did</li><li>What methods did you use to collect data during an action research study?</li></ul>

### What is Culture of Curiosity?

- ❖ A culture of curiosity means creating a classroom environment where students feel empowered to ask questions, seek answers, and explore new concepts. It's an environment that values inquiry, critical thinking, and creativity as key components of the learning process.
- ❖ Teachers play a crucial role by modeling curiosity, asking thought-provoking questions, and fostering a sense of wonder about the world.
- ❖ A curious classroom celebrates exploration and allows students to see mistakes as part of the learning process.

### Modern Strategies

**Play-Based Learning**  
Play is an essential part of a child's development, fostering creativity, problem-solving skills, and social interaction.

**Experiential Learning**  
Hands-on learning through real-world experiences encourages engagement, exploration, and deep understanding.

**Integration of AI**  
The landscape of education is undergoing a paradigm shift with the infusion of AI. AI fosters an inclusive learning environment catering to all developmental levels, ensuring that no child is left behind.