

SALWAN PUBLIC SCHOOL MAYUR VIHAR

Academic Session: 2024-2025

Report: Webinar on CBSE Herbal Heritage Workshop (Skill Development Course)

Date: Thursday, 09 January 2025

Time: 11:30 a.m. – 01:00 p.m.

Mode: Virtual (Zoom)

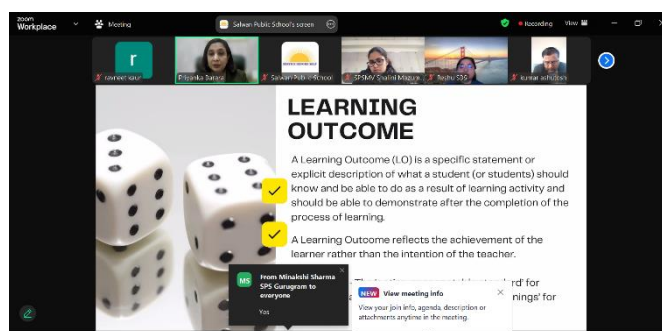
Resource Person: Smt. Priyanka Barara, Principal, SPS, TDRN

Teachers Involved: Teachers of Grades IX-XII

A webinar on "Learning Outcomes and Pedagogies" was organised and facilitated by Smt. Priyanka Barara, Principal of Salwan Public School, Rajendra Nagar. The webinar aimed to provide valuable insights into defining and achieving effective learning outcomes in the classroom. It emphasized that a learning outcome is a specific statement of what a student should know and demonstrate after completing the learning process.

Unlike teaching objectives, which reflect the teacher's intentions, learning outcomes focus on students' actual achievements. They set a clear, acceptable standard that learners must meet and highlight essential knowledge or skills to be acquired.

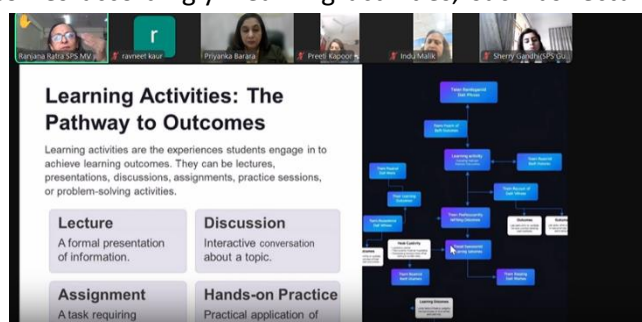
One key challenge discussed was the gap between the teacher's intended objectives and the students' level of understanding. Bridging this gap requires clarity in setting learning outcomes and aligning them with appropriate teaching activities.



The essential learning domains were highlighted—cognitive, affective, and psychomotor. The cognitive domain deals with mental activities such as thinking and understanding, while the affective domain addresses students' behavior, values, and responses in the classroom. The psychomotor domain involves physical activities and skill acquisition linked to the concepts taught.

The webinar underscored the importance of clearly defined learning outcomes. Teachers were advised to reflect on the activities they would conduct in class and design outcomes accordingly. Learning activities, such as lectures, discussions, assignments, and hands-on practice, serve as pathways to achieving these outcomes.

Writing clear learning outcomes benefits both students and teachers. It helps students understand expectations and guides their learning process, while enabling teachers to focus on key learnings, choose appropriate teaching methods, and align assessments effectively.



The session concluded with the distribution of handouts, a feedback form, and a quiz to assess participants' understanding. Overall, it provided a structured approach to improving learning outcomes through well-designed pedagogical practices.