

SALWAN PUBLIC SCHOOL, MAYUR VIHAR

Academic Session: 2024-2025

Report on CBSE workshop on Continuous Professional Development

Day & Date : Saturday, 23 November 2024

Resource Person : Dr. Veena Mishra and Ms. Laxmi Prakash

Teachers Involved: 48

Salwan Public school, Mayur Vihar hosted the CBSE Continuous Professional Development workshop on Saturday, 23 November 2024. The esteemed speakers of the day were- Dr. Veena Mishra, Principal of National Victor School, IP Extension, Delhi and Ms. Laxmi Prakash, a globally accredited Cambridge and British Council educator. Workshop emphasised the significance of Competency-Based Education (CBE) in revolutionising teaching practices and enhancing student learning outcomes.



Dr. Mishra highlighted the necessity for educators to move beyond traditional assessment methods and encourage students to critically engage with real-world issues. She emphasised the need for clearly defined teaching objectives, structured planning, and the use of formative assessments to track student progress. Dr. Mishra gave a detailed analysis on Bloom's Taxonomy as a key framework to guide the development of learning objectives across cognitive, affective, and psychomotor domains, with a focus on fostering higher-order thinking skills. The session also referred to the National Education Policy (NEP) 2020, which advocates for a holistic and student-centred approach to education. In addition to theoretical insights, the session included interactive activities, such as the 'three bottles talking to each other' exercise, to encourage creative thinking and adaptability in teaching methods. The session concluded with a group activity led by Ms. Laxmi Prakash, where educators collaborated to identify common classroom challenges and propose effective solutions. Key takeaways from the session included the importance of CBE in connecting academic knowledge with real-world applications, and the value of collaborative problem-solving among educators to enhance teaching effectiveness.



Second session of the workshop was a highly engaging and interactive experience for all participants. The session began with a group photograph with the resource persons and participants, serving as a memorable keepsake. To reinforce the concepts learned earlier, participants recapped Bloom's Taxonomy by completing a hand-out, ensuring a thorough understanding of the taxonomy. The session progressed with a case study discussion on examination practices in various countries, including the USA, Australia, Malaysia, and others, yielding valuable insights and key points from each group. The final topic of discussion was lab-based learning, where participants engaged in a thought-provoking conversation, exploring its benefits and challenges.



The session concluded with a creative activity, where participants wrote their key takeaways on chart paper and decorated it. In conclusion, the workshop was a resounding success, offering a great learning experience for all facilitators who look forward to building upon this knowledge in future workshops.

