

SALWAN PUBLIC SCHOOL, MAYUR VIHAR

ACADEMIC SESSION: 2024-2025

WORKSHOP REPORT

Day and Date: Friday, 18 September 2024

Topic- Art Integration

Venue: Arwachin Bharti Bhawan Senior Secondary School, Vivek Vihar

Resource Persons: Mr. G.K Mishra, Mr. Joginder Singh

Teachers Involved: Ms. Preeti Singla PRT Science , Ms. Sunyana Nijhara PRT Maths

On 18 September 2024, two faculty members from primary department Ms. Preeti Singla, PRT Science and Ms. Sunyana Nijhara, PRT Maths attended the CBSE capacity building workshop on Art Integration at Arwachin Bharti Bhawan Senior Secondary School, Vivek Vihar.



“Art possesses the power to transform, illuminate, educate, inspire, and motivate.”

The workshop highlighted the importance of integrating art into the curriculum across various subjects.



The speaker expanded the definition of art to include diverse skills such as fine arts, music, theatre, culinary arts, and more, emphasizing that every child possesses. By tapping these individual talents and strengths, teachers can effectively stimulate the learning process.

The day-long workshop kicked off with an energising activity, where participants introduced themselves by sharing a talent or art form they possessed. Gradually, the workshop helped everyone realise that art is not a specialised subject limited to art teachers, but rather

a tool that can be used to break the monotony of any class and serve as an energizer in various learning environments. Art integration not only promotes creative thinking and problem-solving skills but also deepens students' understanding of different topics.

The two speakers emphasised the numerous benefits of integrating art into the curriculum, such as boosting student engagement and motivation, promoting interdisciplinary learning, fostering creativity and self-expression, enhancing analytical skills, and supporting



holistic development. They stressed that rather than treating art as a standalone subject, teachers should incorporate elements like dance, drama, music, and visual arts along with fine arts to teach various academic topics in a more interesting and engaging manner. They concluded that true 360-degree holistic learning can only be achieved by blending academic concepts with the arts in the classroom.

Overall, the workshop was an interesting, enriching and engaging experience with a lot of learning and valuable take a way. The vibrant exchange of ideas and experiences among educators added depth to the workshop's proceedings and everyone's learnings.